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ABSTRACT

The 168 entries of research in consumer and homemaking education, with publication dates ranging from 1959-1969, are arranged alphabetically by author and title within eight sections. Research reports, program descriptions, instructional materials, bibliographies, dissertations, and conference proceedings are included, classified by: (1) Consumer Education, (2) Disadvantaged, (3) Evaluation, (4) Homemaking Education, (5) Research Methodology, (6) Teacher Education, (7) Vocational Education, and (8) Wage-earning Home Economics. The sources of the entries were the first four volumes of "Research in Education" and first nine issues of "Abstracts of Research and Related Materials in Vocational and Technical Education." All documents are available in microfiche or hard copy from The ERIC Document Reproduction Service unless other information is provided with the citation. (SB)

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BIBLIOGRAPHY SERIES NO. 6
VT 010 860

BIBLIOGRAPHY OF RESEARCH ON CONSUMER AND HOMEMAKING EDUCATION

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PREFACE

Legislation enacted during 1968 gave a new focus and special emphasis to consumer and homemaking education. From November, 1966, to the present, the period covered by this bibliography, the pace of research increased in all fields of vocational and technical education. Much of this research concerned itself with consumer and homemaking education. A bibliography of the most important research should be useful to researchers and practitioners in consumer and homemaking education.

This *Bibliography of Research on Consumer and Homemaking Education* is one of a series of bibliographies on vocational and technical education and related fields. It should assist researchers in identifying substantive problems and methodological approaches and should provide practitioners with a guide to documents which have application to educational programs.

This bibliography was developed as an outcome of early planning for a national research conference and became the document base for a companion review and synthesis paper to be released later. The bibliography was first released to participants in the National Research Conference on Consumer and Homemaking Education held in Columbus, Ohio on June 2-5, 1970.

All documents in the bibliography are available in microfiche or hard copy from the ERIC Document Reproduction Service (EDRS) unless other information is provided with the citation.

The profession is indebted to Anna M. Gorman, research and development specialist, and Joel H. Magisos, information specialist, for their scholarship in the preparation of this bibliography. Recognition is also due to Sandra Thatcher, technical assistant, for the conduct of the ERIC search; and to Wayne Schroeder, dissemination specialist, and J. David McCracken, information specialist, for technical review of the bibliography.

Members of the profession are invited to offer suggestions for the improvement of the bibliography series and to suggest specific topics or problems for future bibliographies.

Robert E. Taylor
Director
The Center and ERIC Clearinghouse
for Vocational and Technical Education

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BIBLIOGRAPHY OF RESEARCH ON CONSUMER AND HOMEMAKING EDUCATION

INTRODUCTION

Increasing emphasis upon consumer and homemaking education may be expected during the 1970's. The population of the nation has relocated itself largely in urban areas. The family unit which once produced a great proportion of its own consumer goods now purchases nearly everything in manufactured form.

A new, complex set of skills and knowledge is required of each family. In addition to requiring internal management of finances, goods, and services, the consumer economy has required that each family become discerning buyers of goods and services. The degree to which a family is able to spend wisely affects its standard of living and, to some extent, its quality of life.

The need for education of consumers has led to several efforts to establish educational programs. An important effort is being undertaken in the federally-reimbursed program of home economics education, an effort which has received special impetus from recent Federal legislation. Home economics and other educators are needful of research evidence upon which to establish new consumer and homemaking education programs, to improve existing programs, and to extend the knowledge base.

The purpose of this bibliography is to provide a document base for further research, an inventory of existing research, and examples of appropriate research methodology. Further delineation of the topic and an explanation of the bibliography are included in this introductory section.

THE TOPIC

Education of individuals and families to make wise decisions in the areas of consumption and human relationships is the domain of consumer and homemaking education. Thus, consumer and homemaking education is an educational area with focus on assisting individuals and families in learning how to make decisions which will enable them to live an enriched personal and family life. The present societal context, the state of home economics education in this changing context, and legislative mandates are explained in the following sections.

> (1) educational programs which (a) encourage home economics to give greater consideration to social and cultural conditions and needs, especially in economically depressed areas, (b) encourage preparation for professional leadership, (c) are designed to prepare youth and adults for the role of homemaker, or to contribute to the employability of such youths and adults in the dual role of homemaker and wage earner, (d) include consumer education programs, and (e) are designed for persons who have entered, or are preparing to enter, the work of the home, and (2) ancillary services, activities and other means of assuring quality in all homemaking education programs, such as teacher training and supervision, curriculum development, research, program evaluation, special demonstration and experimental programs, development of instructional materials, provision of equipment, and state administration and leadership.[1]

Another provision of the law requires that:

> at least one-third of the Federal funds shall be used in economically depressed areas or areas with high rates of unemployment for programs designed to assist consumers and to help improve home environments and the quality of family life.[2]

To delineate the domain, reference to the "Regulations for State Plan Vocational Programs" is helpful. This document specifies the program as instruction in food and nutrition, child development, clothing, housing, family relations, and management of resources with emphasis on selection, use, and care of goods and services, budgeting, and other consumer responsibilities.

THE BIBLIOGRAPHY

Compilation

Compilation of the bibliography was effected by deciding upon the document base, designing a search strategy, and applying search and selection techniques.

The document base. - The first four volumes of *Research in Education* (RIE) and first nine issues of *Abstracts of Research and Related Materials in Vocational and Technical Education* (ARM)

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[1] U.S. Congress. House. *Vocational Education Amendments of 1968*. H.R. 18366, 90th Cong., 1st sess., 1968, p. 22.

[2] *Ibid.*, p. 22.

were the exclusive components of the document base for this bibliography. The former is a monthly abstract journal announcing completed research and research-related reports in education as input by 19 clearinghouses in a national network sponsored by the U.S. Office of Education, known as the Educational Resources Information Center (ERIC). *Research in Education*, contains indexes and resumes of reports, as well as information on document availability, either directly or through the ERIC Document Reproduction Service (EDRS). *Abstracts of Research and Related Materials in Vocational and Technical Education* (ARM) is a quarterly abstract journal of the ERIC Clearinghouse on Vocational and Technical Education. Similar in format to RIE, ARM also provides indexes, resumes, and document availability information. The choice of these two sources was upon the basis of their comprehensive, systematic, and useful coverage of relevant literature in this important field.

The search strategy. - Clarification and expression of the topic was converted to the descriptor language of the *Thesaurus of ERIC Descriptors*.[3] Descriptors chosen for the search were:

CONSUMER ECONOMICS	HOME ECONOMICS EDUCATION
CONSUMER EDUCATION	HOMEMAKING EDUCATION
CONSUMER SCIENCE	OCCUPATIONAL HOME ECONOMICS
CURRICULUM EVALUATION	RESEARCH METHODOLOGY
EDUCATIONALLY DISADVANTAGED	VOCATIONAL EDUCATION

The authors directed a manual search by a technician with expertise in the field who effected selection judgments (i.e., by title and resume) during progress of the search.

Search techniques. - Document numbers were identified by coordination of descriptors in each subject index. Specific documents were selected after examination of resumes. Resumes were copied and placed on cards for further review and organization. The resume cards were to later serve as an aid to another author who would develop a review and synthesis of the research in consumer and homemaking education.

Organization

The bibliography is organized in eight sections to permit easier use. Each section is arranged alphabetically by author

[3]Educational Resources Information Center, Bureau of Research. *Thesaurus of ERIC Descriptors*. Washington; U.S. Government Printing Office, 1969.

and title. Individual citations are in the same form as found in the ERIC resume. Description of the content of each section follows.

Consumer Education. - Documents included in this section are those which deal with some aspect of consumer education, such as money management, budgeting, consumer behavior, and use of credit. Included are research reports and program descriptions.

Disadvantaged. - Documents cited in this section focus especially upon research and programs of consumer and homemaking education for persons with special needs.

Evaluation. - Studies cited in this section concern evaluation of consumer and homemaking education programs. Some of the citations concern other vocational education programs at state and local level, but have application in home economics education.

Homemaking Education. - This section includes citations which concern the broad field of homemaking education, such as program descriptions, student needs, and course content. This may include home economics education for the elementary school, high school, and post-secondary institution.

Research Methodology. - Documents cited in this section concern various research methods which have applicability to consumer and homemaking education, such as surveys, measurement instruments, criterion measures, and manpower forecasting. Some of these documents provide examples of innovative research procedures.

Teacher Education. - Citations in this section concern teacher education for all phases of home economics education.

Vocational Education. - Studies are cited from the broad field of vocational education which have features applicable to consumer and homemaking education.

Wage-earning Home Economics. - Research studies and program descriptions concerning wage-earning occupations related to home economics are included.

USE OF ERIC MATERIALS

The ERIC system provides indexes, resumes, and full-text back-up of research and research-related documents in the field of education. Users of the system are generally encouraged to utilize the indexes to identify materials, examine the resumes to determine appropriateness of materials, and order microfiche or hard copy. Use of this bibliography negates necessity of conducting searches of the indexes unless descriptors other than those listed are to be used.

The Resume

An ERIC resume includes the bibliographic information given in the citations in this bibliography, plus descriptors, identifiers, and an abstract of the document. Each resume is identified with an ED (ERIC Document) number or a VT (Vocational-Technical) number.

An ED number identifies material which appears in *Research in Education* (RIE). The resumes appear in ED number sequence in monthly issues of RIE. Inclusive numbers are identified on the spine of RIE.

A VT number identifies a document which has been processed by the ERIC Clearinghouse on Vocational and Technical Education. Documents in this bibliography which are identified with a VT number are not in RIE, but appear in *Abstracts of Research and Related Materials in Vocational and Technical Education* (ARM), in which complete resumes may be examined.

Descriptors and identifiers help to determine the content of individual documents. The descriptors are primarily for use in document retrieval.

Abstracts of 200 words or less are of two types--informative and descriptive. Informative abstracts summarize content, while descriptive abstracts describe contents. In either case, the intent is to enable the user to further decide upon the appropriateness of the document. Should the user desire to read the full text, it is generally available on microfiche.

Microfiche and Hard Copy

A microfiche is a 4" by 6" sheet of film which contains photo-reproduction of up to 70 document pages. Microfiche may be read on a microfiche reader or microfiche reader-printer, of which there are many models currently available. This flat microform may be conveniently and economically mailed, stored, and used.

Individual pages on a microfiche may be reproduced in full-sized hard copy form on a microfiche reader-printer. This is a convenient way to obtain specific pages for later reference. Most ERIC documents are also available in full-text hard copy. A hard copy is about two-thirds of full size and is a photographic enlargement of pages on the corresponding microfiche. Cost of full-text hard copy usually deters its use except for the most important of documents.

Ordering Microfiche and Hard Copy

ERIC microfiche are available for most documents cited in *Research in Education*. Availability and prices of microfiche are provided on the "EDRS Price" line in the citation. Microfiche are designated as "MF" and hard copy as "HC" on this line.

Documents with only a VT number are generally available in VT-ERIC microfiche sets which are designated with ED numbers. ED numbers are assigned to a VT-ERIC set when it is announced as available in a later RIE. These ED numbers are listed by ARM issue in the introductory section of later issues of ARM.

Complete ERIC microfiche sets are obtainable from EDRS and may be kept up-to-date on a standing order basis. See page 222 of the December 1969 RIE for full information. Special vocational-technical education microfiche packages may also be ordered, but the complete ERIC collection gives substantial price advantages. Complete ERIC microfiche collections are available for use at many university libraries, state departments of education, and vocational-technical education research coordinating units (RCU). Vocational-technical educators are encouraged to seek assistance from the RCU in their state.

ERIC microfiche and hard copy may be purchased directly from:

ERIC Document Reproduction Service
National Cash Register Company
4936 Fairmont Avenue
Bethesda, Maryland 20014

Orders should be by ED number and specify type of reproduction desired (i.e., microfiche or hard copy) and number of copies being ordered. Payments should accompany orders totaling less than $5.00. A special handling charge of $.50 must be added to all orders. State taxes should be added or be exempted by certificate.

The latest ordering and pricing information is provided in current issues of *Research in Education*. Precise attention to this information prevents unnecessary delays in obtaining EDRS reproductions.

CONSUMER EDUCATION

Consumer Credit in Family Financial Management. Proceedings of a National Workshop (University of Wisconsin, October 9-12, 1967).
American Home Economics Association, Washington, D.C.
Pub Date May 68
Note--180 p.
Available from--American Home Economics Association, 1600 Twentieth Street, N.W., Washington, D.C. 20009 ($2.00)
ED 029 950
EDRS Price MF-$0.75 HC-$9.10

Consumer Education: A Guide for Home Economics Teachers.
Clemson Univ., S.C. Vocational Education Media Center.; South Carolina State Dept. of Education, Columbia. Home Economics Education Section.
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ED 029 136
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Family Finance Education; An Interdisciplinary Approach. Volume II.
Indiana State Univ., Terre Haute. Center for Education in Family Finance.
Pub Date 68
Note--185 p.
Available from--Center for Education in Family Finance, Indiana State Univ., Terre Haute, Indiana 47809.
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Gromatzky, Irene
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New Mexico State Univ., University Park.
Pub Date Mar 68
Note--19 p.
ED 016 563
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Illinois State Office of the Superintendent of Public Instruction, Springfield.
Pub Date Jun 68
Note--103 p.
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Pub Date 67
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Available from--American Home Economics Association, 1600 Twentieth Street, N.W., Washington, D.C. 20009 ($1.00)
ED 028 289
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Manning, Sara L. Dunsing, Marilyn
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Pub Date 67
ED 017 980
Document Not Available from EDRS.

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East Windsor Township Sch. Dist., Hightstown, N.J.
Pub Date Sep 65
Note--88 p.
ED 012 123
EDRS Price MF-$0.50 HC-$4.50

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Pub Date Sep 67
Note--55 p.
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EDRS Price MF-$0.25 HC-$2.85

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ED 014 539
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Disadvantaged: Challenge to Education.
Pub Date 68
Note--455 p.
Available from--Harper & Row, Publishers, Inc., 49 East 33rd Street, New York, N.Y. 10016 ($8.95)
ED 031 535
Document Not Available from EDRS.

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Spons Agency--Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report No--IR-1
Bureau No--BR-5-0125
Pub Date Sep 68
Contract--OEC-5-85-041
Note--39 p.
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Pub Date Sep 66
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